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Auxiliary tables of indicators and data sources for measuring projects' impacts and outcomes (examples)

Impacts and outcomes can occur in different areas and on different levels. The levels of impact used for these tables are systemic, institutional (organisational) and individual.[1]

1. SYSTEMIC

Impacts and outcomes	Indicators	Data sources
Change of national legislation	- Introduced quality changes into national laws	➢ National laws
Change of national policy/practices	- Quality resources adopted by policy makers	➢ Policy documents
Raising attractiveness of national education system	- Increased number of inbound learner mobilities - Increased number of inbound staff mobilities - Number of European projects conducted by country's educational institutions - Higher rank of universities on international university lists (HE)	➢ NA mobilities list ➢ NA available statistics ➢ University ranking list
Modernization of national curriculum	- New national curriculum and its documents adopted - Introduced new teaching practices - Number of new courses created - Number of new courses accredited - Quality changes in course content	➢ European Development Plans ➢ Policy documents and national curriculum ➢ Course catalogues

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[1] The tables and proposed impacts and outcomes, indicators and data sources were adapted for the purpose of the TCA "Training seminar on impact and dissemination for strategic partnerships" (Bordeaux, 21st - 23rd March 2018). The main purpose of the tables was to give insights to the beneficiaries on different areas of projects' impacts and outcomes, as well as on indicators and possible data sources for evaluating the possible impacts.

Erasmus+   Horizon 2020   euraxess   eTwinning   europass   euroguidance   eurodesk hrvatska   CEEPUS   ecvet

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2. INSTITUTIONAL

Impacts and outcomes	Indicators	Data sources
Capacity building in project management	- Increased number of staff involved in project administration - Increased number of staff with project management skills	➢ Project documentation ➢ Survey ➢ Interviews
Internationalization of the organization	- Increased number of project partners from other countries - Increased number of staff and learner mobilities - Increased number of courses in English in universities (HE)	➢ Project documentation ➢ Mobilities lists ➢ Course catalogue
Introduction of innovations and new teaching methods	- Changes in teaching methods - Introduction of new course content - Increased knowledge about didactic practices abroad	➢ Interviews ➢ Survey ➢ Course catalogue
Increased team motivation	- Increased number of staff willing to participate in project applying - Number of staff reporting increased motivation	➢ Survey ➢ Interviews ➢ Organisation's documentation
Better teamwork	- Staff reporting better cooperation with other employees - Staff reporting better cooperation with management - Increased number of staff from the same organisation working together on a project	➢ Interviews ➢ Organisation's documentation ➢ Project documentation
Inclusion of learners with fewer	- Increased number of activities including	➢ Organisation's documentation

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opportunities/special needs	learners with fewer opportunities and/or special needs - Increased participation of students with fewer opportunities and/or special needs in project activities	➢ Attendance lists
Increased cross-sectoral cooperation	- Number of projects including cross-sectoral priorities and topics - Number of projects including partners from other sectoral fields	➢ Project documentation
Positive image and visibility of the organization in local community	- Published articles on organisation and its projects - Organisation of activities open to the general public	➢ Press clippings (websites, newspapers) ➢ Organisation's documentation ➢ Attendance lists

3. INDIVIDUAL

3.1. LEARNERS

Impacts and outcomes	Indicators	Data sources
Project-oriented work	- Learners reporting motivation for future project-oriented work	➢ Self-assessment survey
Improved language skills	- Learners reporting an improvement in language skills (mother language, foreign language) - Learners' better achievements in writing and reading skills	➢ Self-assessment survey ➢ Skills test (before and after) ➢ Europass certificate
Increased self-confidence	- Learners reporting of increased self-confidence	➢ Self-assessment survey

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Increased creativity	- Learners reporting of increased creativity	➢ Self-assessment survey
Improved digital competences	- Learners reporting an improvement in digital competences - Learners achieving better results in tests assessing digital competences	➢ Self-assessment survey ➢ Skills test (before and after) ➢ Europass certificate
Increased ability to work in international environment	- Learners reporting of increased ability to work in an international environment in the future	➢ Self-assessment survey
Raised interest in European topics	- Learners reporting of increased interest in European topics	➢ Self-assessment survey
Better understanding of other cultures/developing tolerance	- Learners reporting better understanding of other cultures/developing tolerance	➢ Self-assessment survey

3.2. STAFF

Impacts and outcomes	Indicators	Data sources
Improved organizational skills	- Staff reporting an improvement in their organisational skills	➢ Self-assessment survey ➢ Interviews ➢ Europass certificate
Increased ability to work together as a team	- Staff reporting better teamwork skills	➢ Self-assessment survey ➢ Interviews ➢ Europass certificate
Increased ability to work in international environment	- Staff reporting of increased ability to work in international environment in the future	➢ Self-assessment survey ➢ Interviews
Improved professional skills	- Staff reporting an improvement of professional skills	➢ Self-assessment survey ➢ Interviews ➢ Europass certificate
Increased self-confidence	- Staff reporting of increase in self-confidence	➢ Self-assessment survey

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		➢ Interviews
Improved language skills	- Staff reporting an improvement in their language skills	➢ Self-assessment survey ➢ Interviews ➢ Europass certificate
Improved digital competences	- Staff reporting an improvement in their digital competences - Increased use of ICT in project management	➢ Self-assessment survey ➢ Interviews ➢ Europass certificate
Increased creativity	- Staff reporting of increased creativity	➢ Self-assessment survey ➢ Interviews