

Od ideje do uspješno napisanog projekta

Pollution! Find a STEM solution!

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Nastanak ideje

- Etwinning konferencija
- Praktično primijeniti znanja iz fizike u djeci bliskom okruženju
- Navesti ih na djelovanje – poboljšanje uvjeta rada i života u školi
- primjeri iz školskog života (*Mali istraživači, CSI laboratorij...*)

- Povezanost s ekologijom i čistom tehnologijom u industriji i uvjeti i rad u školi
- Kultura



- Digitalni poslovi budućnosti (videokonferencije, posjeti, izvanučionička nastava)

- Web 2.0 alati (free i paid verzije)

Bloom's Taxonomy for iPads

Creating	        
Evaluating	        
Analyzing	        
Applying	        
Understanding	        
Remembering	        

Pripreme za pisanje

- EUN akademija
- Čitali literaturu preporučenu od strane AMPEU
- Školski razvojni plan
- Prioriteti Europske komisije
- Dobar plan diseminacije
- Međukurikularnost
- Aktivnosti uvesti u školski kurikulum



PISANJE I PRIJAVLJIVANJE PROJEKTA

- Timski rad
- Engleski jezik
- Organizacija



eTwinning

PROVOĐENJE PROJEKTA

Škole partneri

- Comenius
- eTwinning



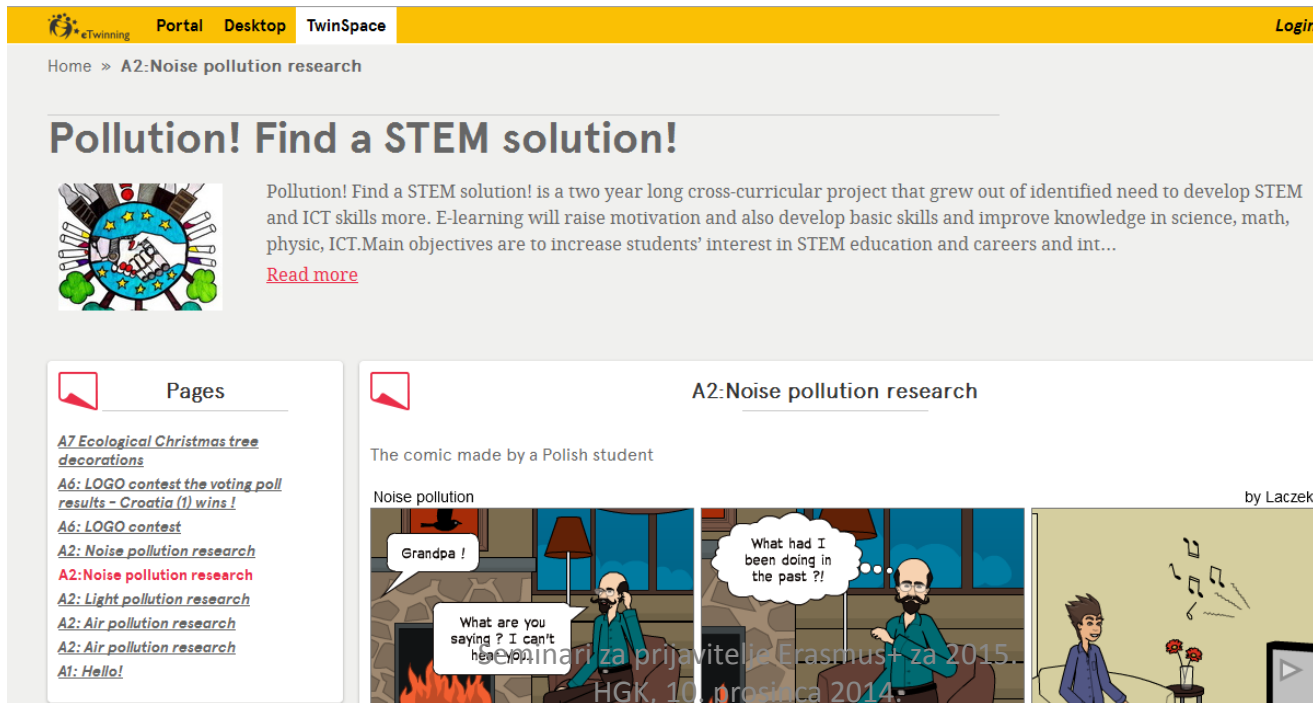
Seminari za prijavitelje Erasmus+ za 2015.
HGK, 10. prosinca 2014.

*Coming together is a beginning.
Keeping together is progress.
Working together is success.*

(Henry Ford)

Implementacija aktivnosti i održivost projekta


- Google drive
- Tables with activities
- TwinSpace:



The screenshot shows a web page from the TwinSpace platform. The header includes the eTwinning logo and navigation links for 'Portal', 'Desktop', and 'TwinSpace', along with a 'Login' button. The main content area features a title 'Pollution! Find a STEM solution!' and a brief description of a two-year project aimed at developing STEM and ICT skills. A 'Read more' link is provided. Below the main text are two columns of 'Pages'. The left column lists various project pages, including 'A7 Ecological Christmas tree decorations', 'A6: LOGO contest the voting poll results - Croatia (1) wins!', and 'A2: Noise pollution research'. The right column displays a comic titled 'A2: Noise pollution research' by Laczek, which depicts a man talking on a mobile phone while his grandpa asks what he is saying, and another man later reflects on the noise.

Home » A2:Noise pollution research

Pollution! Find a STEM solution!



Pollution! Find a STEM solution! is a two year long cross-curricular project that grew out of identified need to develop STEM and ICT skills more. E-learning will raise motivation and also develop basic skills and improve knowledge in science, math, physic, ICT. Main objectives are to increase students' interest in STEM education and careers and int...

[Read more](#)


Pages

- [A7 Ecological Christmas tree decorations](#)
- [A6: LOGO contest the voting poll results - Croatia \(1\) wins !](#)
- [A6: LOGO contest](#)
- [A2: Noise pollution research](#)
- [A2:Noise pollution research](#)
- [A2: Light pollution research](#)
- [A2: Air pollution research](#)
- [A2: Air pollution research](#)
- [A1: Hello!](#)

A2:Noise pollution research

The comic made by a Polish student

Noise pollution



by Laczek

Grandpa !

What are you saying ? I can't hear you!

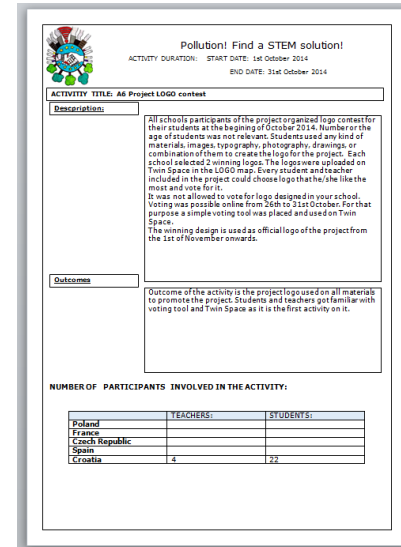
What had I been doing in the past ?!

Erasmus+ za 2015.
HGK, 10. prosinca 2014.

PREPORUKE

Kako savladati moguće početničke poteškoće – naši savjeti

- Suradnja s agencijom
- Pomno planiranje aktivnosti – tablica
- Ravnopravna raspodjela aktivnosti po zemljama partnerima
- Paziti na praznike u različitim zemljama (Francuska, Češka)



Pollution! Find a STEM solution!
ACTIVITY DURATION: START DATE: 1st October 2014
END DATE: 31st October 2014

ACTIVITY TITLE: A6 Project LOGO contest

Description:
All schools participants of the project organized logo contest for their students at the beginning of October 2014. Number or the age of students was not relevant. Students used any kind of materials, images, typography, photographs, drawings or combinations of them to create the logo for the project. Each school selected 2 winning logos. The logos were uploaded on Twin Space in the LOGO map. Every student and teacher included in the project could choose logo that he/she like the most and vote for it.
It was not allowed to vote for logo designed in your school. Voting was possible online from 26th to 31st October. For that purpose a simple voting tool was placed and used on Twin Space.
The winning design is used as official logo of the project from the 1st of November onwards.

Outcomes
Outcome of the activity is the project logo used on all materials to promote the project. Students and teachers got familiar with voting tool and Twin Space as it is the first activity on it.

NUMBER OF PARTICIPANTS INVOLVED IN THE ACTIVITY:

	TEACHERS:	STUDENTS:
Poland		
France		
Czech Republic		
Spain		
Croatia	4	22

Prednosti provođenja KA2 za učesnike



- upoznavanje različitih edukacijskih sustava
- međusobno podučavanje
- obogaćivanje vlastite nastavne prakse
- pridavanje školskom kurikulu međunarodnu dimenziju
- svjesno razvijanje svojih sposobnosti, vještina i znanja (strani jezici, digitalna pismenost, socijalne i građanske kompetencije,...)
- globalna osviještenost i bolje razumijevanje svog položaja
- timski rad (collaborative learning)
- samopouzdanje



**THANK YOU
FOR
YOUR
ATTENTION!
ANY QUESTIONS?**